

Time to Grow!

HELLO, FAMILY!

Over the next three weeks, our class will be learning about what plants need to grow, thrive, and survive.

We will read about a plant's basic needs, how those needs are met, and what happens if they are not met. Children will also write a procedural text that describes chronological steps to follow in order to complete an activity.

BRING IT HOME! Learning fun for the whole family!

Big Idea Words

Reinforce these important topic words when you read or talk with your child:

fertilize
germinate
survive

Try to incorporate questions like these into everyday conversations:

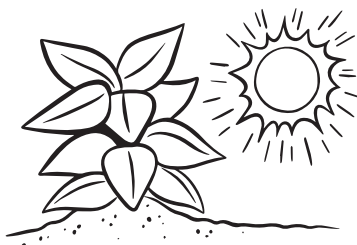
- Why do you think it's a good idea to fertilize plants?
- If you had a garden, what types of seeds would you want to germinate?
- How can people help plants survive?

Let's Read Together

Make a special time and place to read with your child every day.

During this module about plants, try these activities during your reading time together:

- Think about the story setting. Tell if you think plants would survive there.
- Read outside one day and talk about how the plants' needs are being met.
- Model making and fixing mistakes. Misread a word when you read with your child, stop, ask your child if that made sense, and then reread correctly.



Word Play

Play with words to help develop skills that are important for reading.

- **Week 1: Challenge Accepted**
See who can list the most words with *oo*, *ew*, *ou*, or *ue* that make the sound as in *knew*.
- **Week 2: I Spy**
Play *I Spy* with words that have *ou*, *ow*, *oy*, or *oi*. For example: I spy something that has an *oy* sound. (*toy*)
- **Week 3: Tic-Tac-Toe**
Make a tic-tac-toe board with words that have *au*, *aw*, *al*, *augh*, or *ough* in each square with the vowel patterns missing. To mark X or O in a square, players must name which letters are missing and say the word. For example: t__k → talk.