

# HELLO, FAMILY!

Over the next three weeks, our class will build their knowledge about our planet, with a focus on the persuasive text genre. We will read texts and view videos about different things people do to care for the Earth and its living things. Children will also write an opinion essay about what they think people can do to make Earth a better place today and in the future.

## BRING IT HOME! Learning fun for the whole family!

### Discuss the Topic

Set aside time daily for your child to share with you what he or she is learning. Use these ideas to help build your child's knowledge about the topic:

- Talk about the ideas your child has added to the Knowledge Map each week.
- Ask about the texts your child is reading, and what he or she has learned from them.
- Share with your child your own questions about the topic, and work together to find the answers.

### Explore the Genre

The genre focus in this module is persuasive text. Discuss with your child the characteristics of this genre.

Ask your child to read to you each day and make time to read together.

Look for texts:

- That spark your child's curiosity.
- That tie to the module topic.
- In which an author presents evidence for or against something.
- In which the author asks readers to take action about an issue.

### Build Vocabulary

Use these ideas to help your child build a rich vocabulary.

**The Big Idea** Reinforce the topic words *contaminate*, *benevolent*, *imperial*, *endangered* in conversation with your child. Use prompts like these: What is the opposite of **contaminate**? Describe a **benevolent** person.

**What Does It Mean?** Have your child keep a growing list of the Critical Vocabulary words. Quiz each other on their meanings.

**Word Hunt** Looks for words with the Latin root *bene* and the suffixes *-ive* and *-ure* in books, magazines, online texts, and environmental print.