

A New Home

HELLO, FAMILY!

Over the next three weeks, our class will build their knowledge about the experience of moving to a new country, with a focus on the poetry genre. We will read texts and view videos about how people adapt to new experiences to make a home in a new place. Children will also write an opinion essay about whether or not they think it is easy to adapt to a new experience or place.



BRING IT HOME! Learning fun for the whole family!

Discuss the Topic

Set aside time daily for your child to share with you what he or she is learning. Use these ideas to help build your child's knowledge about the topic:

- Talk about the ideas your child has added to the Knowledge Map each week.
- Ask about the texts your child is reading and what he or she has learned from them.
- Share with your child your own questions about the topic, and work together to find the answers.

Explore the Genre

The genre focus in this module is poetry. Discuss with your child the characteristics of this genre.

Ask your child to read to you each day and make time to read together.

Look for texts that

- spark your child's curiosity
- tie to the module topic
- model themes or lessons that might be familiar to your child
- include interesting text formats or graphic features

Build Vocabulary

Use these ideas to help your child build a rich vocabulary.

The Big Idea Reinforce the topic words *nomadic*, *voice*, *monologue*, and *temporary* in daily conversation with your child. Use prompts like: What makes something **temporary**? Describe a **monologue**.

What Does It Mean? Have your child keep a growing list of the Critical Vocabulary words. Quiz each other on their meanings.

Word Hunt Look for words with prefixes *mono-* and *semi-* and Latin root *ject* in books, magazines, online texts, and environmental print.